

SC Annual School Report Card Summary

Loris High School

Horry

Grades: 9-12 Enrollment: 770

Principal: Dirk Gurley

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	Α	Reward
2012	Excellent	Average	Gold	N/A	С	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	17	1	0

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	Our High School High School Students L			
	2012 2013 20		2012	2013	
Passed 2 subtests (%)	74.2%	83.2%	71.4%	71.8%	
Passed 1 subtest (%)	12.1%	9.2%	15.7%	16.4%	
Passed no subtests (%)	13.6%	7.7%	12.9%	12.6%	

HSAP PASSAGE RATE (%) BY SPRING 2013

(Our High School	High Schools with Students Like Ours
Passage Rate	95.5%	89.2%

ON-TIME GRADUATION RATE					
Our High School High Schools with Stud					
Number of students	201	168			
Number of Diplomas	170	127			
Pata (%)	84 60/	7/1 20/.			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	87.3	68.2				
English 1	77.3	60.0				
Biology 1/Applied Biology 2	85.5	68.8				
US History and the Constitution	62.3	41.1				
All Tests	77.9	57.0				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation		28	39	26	8		
			% Basic, Proficier	nt, and Advanc	ed		
Below Basic	☐ Basic	Proficient	■ Advanced				

SCIENCE - GRADE 8 (2011)							
South Carolina	39	32	27	1			
Nation	36	32	29	2			
■ Below Basic		% Basic, Proficie ■ <i>Advanced</i>	nt, and Advance	d			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Loris High School [Horry] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=770)				
Retention rate	2.2%	Down from 2.8%	3.6%	2.9%
Attendance rate	95.5%	Down from 95.7%	94.9%	95.1%
Served by gifted and talented program	26.5%	N/A	12.4%	17.5%
With disabilities	18.7%	N/A	13.8%	11.9%
Older than usual for grade	4.6%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 4.6%	1.4%	1.1%
Enrolled in AP/IB programs	13.3%	Down from 13.4%	7.3%	15.1%
Successful on AP/IB exams	56.0%	Up from 42.5%	35.0%	51.5%
Eligible for LIFE Scholarship	30.3%	Up from 28.8%	30.1%	30.6%
Annual dropout rate	1.8%	Down from 3.9%	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Up from 62.2%	61.5%	63.4%
Continuing contract teachers	80.9%	Down from 82.2%	72.7%	78.8%
Teachers returning from previous year	87.5%	Up from 84.8%	82.4%	86.2%
Teacher attendance rate	94.4%	Down from 94.6%	94.8%	95.2%
Average teacher salary*	\$55,433	Up 3.8%	\$47,804	\$48,699
Classes not taught by highly qualified teachers	1.0%	Down from 6.0%	1.9%	2.5%
Professional development days/teacher	8.9 days	Down from 16.2 days	10.8 days	9.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 88.9%	88.0%	89.0%
Dollars spent per pupil**	\$10,636	Up 8.2%	\$8,862	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Up from 52.8%	53.5%	57.0%
Percent of expenditures for instruction**	56.0%	No Change	56.5%	60.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 97.1%	98.5%	97.7%
Character development program	Excellent	Up from Below Average	Good	Good
ESEA composite index score	92.7	Up from 70.6	67.8	77.4

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	81	30
Percent satisfied with learning environment	89.6%	66.7%	90%
Percent satisfied with social and physical environment	92.2%	69.5%	86.7%
Percent satisfied with school-home relations	78.5%	77.8%	93.4%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This was a very special year for Loris High School. Our school was the recipient of awards which demonstrated that Loris High School is devoted to ensuring that all our students receive the very best education possible. During the 2012-2013 school year, Loris High School was recognized in the following ways:

LHS was re-designated as a Met Life Breakthrough High School. The purpose of the award is to honor schools who serve large numbers of students who are living in poverty and who are achieving high student achievement or who are dramatically improving student achievement. This award was presented to the school during the NASSP conference in Washington, DC in April. We had the opportunity to meet with representatives from the U.S. Department of Education as well as visiting the offices of our two senators, Mr. Lindsey Graham and Mr. Tim Scott. Loris High School was recognized by U.S. News and World Report as a bronze award winner in its edition which recognized the best high schools in America. Loris High School was recognized as a Palmetto Gold Award winner by the state of South Carolina. Our graduation rate last year was 83.6%. This marked an improvement of 7.7% over the previous year. Loris High School also received an Absolute Rating of Excellent on the school report card. The Medical Magnet Program is a partnership among Horry County Schools, McLeod Health, and Horry Georgetown Technical College.

We could not be more pleased for our students, our faculty/staff and our community. These awards demonstrate the commitment our school has to our students as well as our expectation that each and every student can and will be successful. Our staff spent an enormous amount of time this year in our Professional Learning Communities preparing ourselves for the new Common Core Initiative as well as learning new and innovative instructional strategies. Our preliminary data demonstrates that these efforts have paid huge dividends. Our HSAP and EOCT scores appear to be very high for the 2012-2013 school year. Further, we have spent an enormous amount of time reviewing our course offerings for the 2013 school year and have added AP Chemistry as well as restructuring our Learning Strategies Classes. During the fall of the upcoming school year we will have also fully implemented our Overcoming Obstacles Curriculum for all freshmen. Loris High School has also committed to implementing a more focused Character Education Program for the 2013-2014 school year. Our school will continue to offer programs such as Extended Options and EOC Reviews, which are after school tutoring programs to meet the needs of all our students. Transportation as well as snacks are provided for these opportunities. We believe that these initiatives will be highly beneficial to all our students and to a positive school climate.

Finally, Loris High School is proud to announce the addition of our new Medical Magnet Program.

^{**} Prior year audited financial data available.